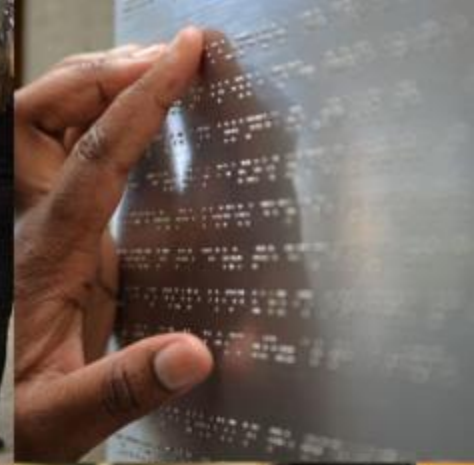




CREATING A WORLD WITHOUT BARRIERS



About this presentation

1. Rick Hansen Foundation- Why Accessibility matters?
2. What is the school program?
3. What's included?
4. Impact (Canada/Ontario)
5. Partnership with The Learning Bar
6. How can you help?

Man in Motion World Tour 1985



Accessibility Matters

Did you know that 1 in 7 Canadians have a disability and that number will rise to 1 in 5 by 2036?



It's time to think differently about disability.

Rick Hansen
Foundation 
School Program

Empowering a
new generation of
accessibility
champions!

Free educational resources
rickhansen.com/schools



Rick Hansen School Program

- Empower students to take action
- Raise awareness about disability, celebrate the importance of creating accessible and inclusive communities.
- Building on Rick's legacy, the Program is based on his belief in the power of youth and their ability to change the world.



Rick Hansen School Program

- FREE – English and French
- Easy to implement – ready made lessons
- Updated each year
- Universal Design for Learning
- Encourages Differentiated Instruction
- Toolkits available online and/or in hard copy



*** TDSB Approved Educational Partner***

Curriculum Connections

The Rick Hansen School Program supports the **Educational Priorities** of each province and links to the **Curriculum** that teachers are already teaching



EDUCATION PRIORITIES - ONTARIO

The Rick Hansen Foundation School Program (RHFSP) offers educators free resources to help youth (grades K-12) learn more about improving accessibility and inclusion in their schools and communities. These comprehensive materials correspond to curriculum and education priorities in Ontario:



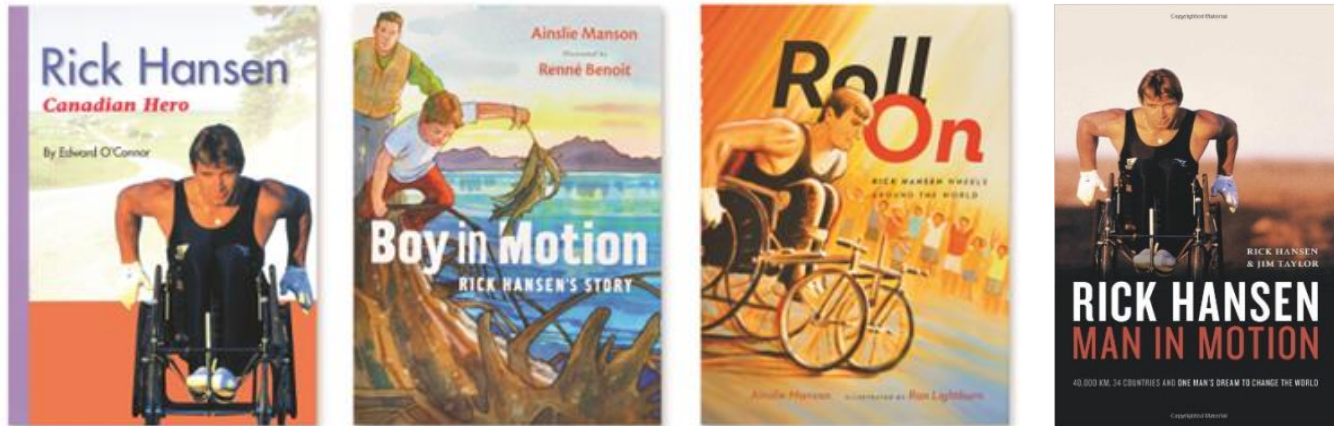
Curriculum Connections: Ontario

PRESENTED BY



| Ontario Elementary Curriculum | Connection to Rick Hansen School Program materials |
|---|---|
| Language Arts: Grades K-8 | |
| Use language to interact and connect with individuals and communities, for personal growth, and for active participation as world citizens | The Rick Hansen Story Unit. (All lessons). Abilities in Motion. (All activities and lessons). Difference Maker Unit. (All lessons). |
| Develop literacy skills | The Rick Hansen School Program elementary-level books: <ul style="list-style-type: none"> • Roll On: Rick Hansen Wheels Around the World • Boy in Motion: Rick Hansen’s Story • Rick Hansen: Canadian Hero Abilities in Motion. We Are Like Snowflakes. Abilities in Motion: Accessible Classroom |
| Grades 1-3: Use reading strategies before, during and after reading (make predictions, ask questions) | <ul style="list-style-type: none"> • The Rick Hansen Story Unit. Lesson 5. Setting Goals • The Rick Hansen Story Unit. Lesson 5. Making Connections • The Rick Hansen Story Unit. Lesson 7. Overcoming Challenges. Abilities in Motion: Accessible Classroom |

Free Online Library of Resources

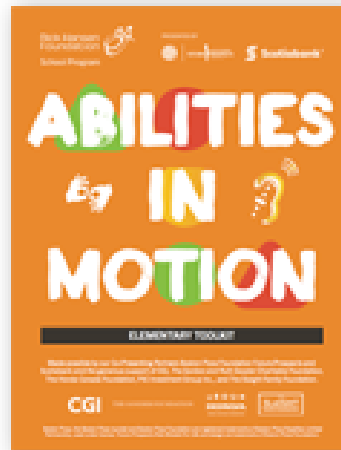


For access sign up at www.rickhansen.com/schools

Toolkits Elementary



Difference
Maker Program

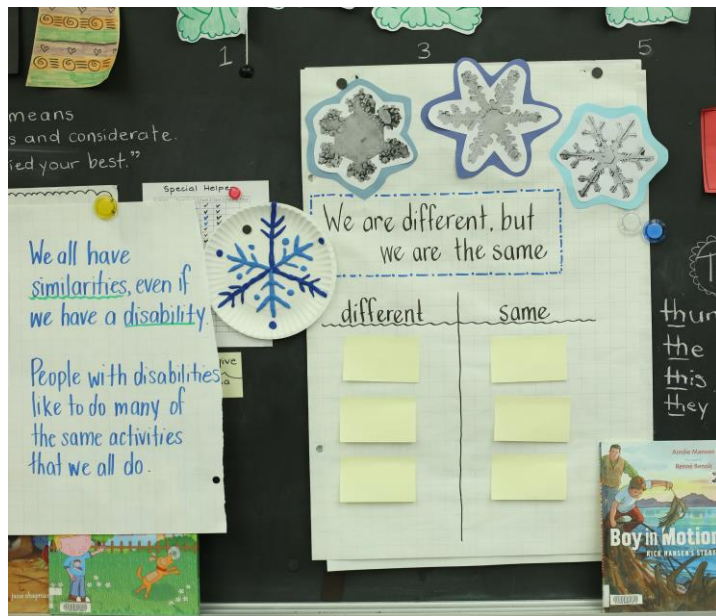


Abilities In
Motion



Rick Hansen
Story





Being a difference-maker



Blake Reid is eight years old and is in Grade 3 at Harrow-smith Public School. Blake also plays hockey for North Frontenac Novis Rep Flyers in Piccadilly. He has been growing his hair for two hockey seasons and it

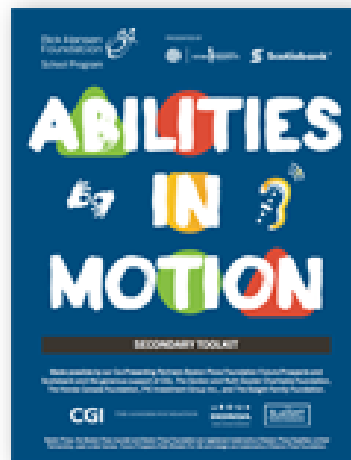


was finally long enough to donate. It was just over 8 inches. He got it cut on February 22 and the hair was donated to the Canadian Cancer Society. Blake is also learning at school what it means to be a "difference-maker" and he was able to share his story with his class.

Toolkits Secondary



Difference
Maker Program

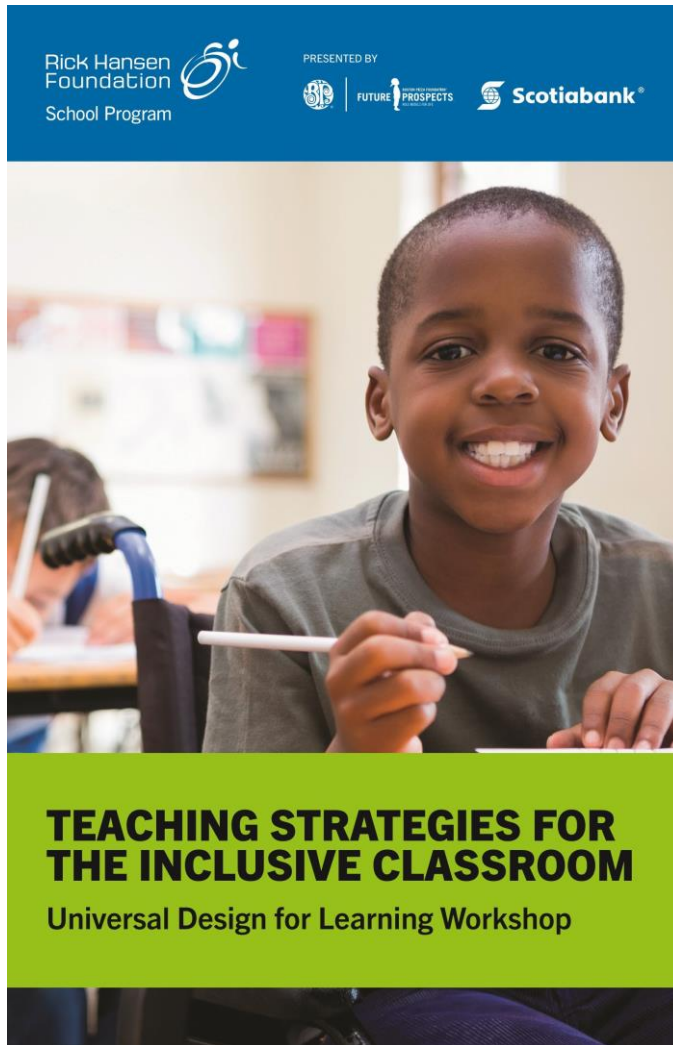


Abilities In
Motion



Leadership





Quick tips for working with physical disabilities in the classroom

- Deaf, hard of hearing
- Blind, low vision
- Deaf-blind
- Physical Disabilities

Includes: Poster for 10 tips for Inclusion at school and in the classroom

Let's Play Toolkit



<http://www.rickhansen.com/Accessible-Play-Spaces>

Other Resources and Supports



Ambassadors

Planning

Click on the Planning button to learn how to:

1. Get to know your students
2. Develop student and class profiles
3. Plan lessons and units

Teaching Strategies

Click on the Teaching Strategies button to learn about UDL strategies including:

1. Environmental, instructional and assessment accommodations
2. Choice Boards
3. Differentiated Instruction task cards

Tips

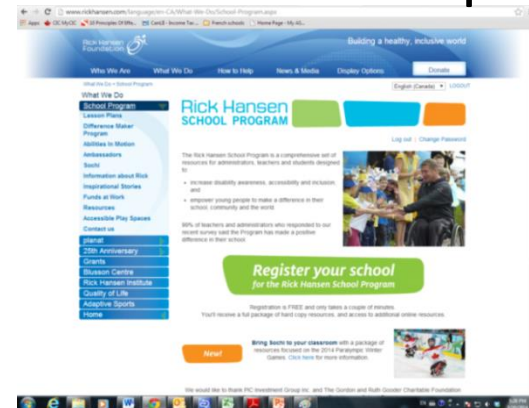
Are you unsure about how to get started?

Click on the Tips button for our top ten tips on how to make your classroom inclusive and accessible.

UDL



Professional Development



Online resources

Program Impact

| | Ontario |
|--|------------------|
| Population (Ontario) | 13.6 million |
| # of school boards/ # with registered schools/ % (Ontario) | 72 / 66 / 92% |
| # of registered schools (Canada) | 3445 |
| # of schools (public/faith/private)/ Registered Schools /% (Ontario) | 4893/ 1000 / 20% |
| # of registered educators (Canada/ON) | 5171/ 1730 |

Program Impact

Our educational materials are working:

100%

Of educators intent to use RHFSP resources again

100%

Of educators are likely to recommend RHFSP resources to colleagues/
other educators

81%

Of educators say students have an increased awareness of how physical barriers impact people with disabilities

Students are on board and making change:

90%

Of educators report a noticeable improvement in student attitudes towards, and perceptions of, people with disabilities

81%

Of students see themselves as capable of making a difference in their schools and communities

78%

Of students have an increased awareness of what they can do to make the physical environment more accessible for others

Teachers agree that participation results in

- Decreased bullying
- Student initiatives to improve the classroom, school and/or community
- Increased volunteerism
- Students believing that they can be difference makers
- Willingness to help others

The Partnership

- **Aligned purpose** to create an inclusive world where all children can thrive.
- **Collaborating** together since 2017 to expand measures within the OurSCHOOL Survey
- A common **aim** to make school inclusive and accessible for all students.



15% of students identified as having a disability

Students with disabilities:

- are **21% less** likely to feel a positive sense of belonging in their school.
- are **3x more** likely to experience physical bullying in school compared to students without a disability. (24% vs. 8%)
- experience **17% lower** rate of positive relationships with their peers at school.
- Almost **1 in 3 students felt excluded** from school activities and learning opportunities by other students.

Capture the voice of your students

OurSCHOOL Secondary Student Survey (Grade 7-12)

What: A survey to measure well-being, bullying and exclusion, engagement, classroom environment and other factors known to affect learning outcomes.

Why: To support student learning and help guide school-level improvement planning

How: By measuring and reporting on important factors in a timely basis





+ New Measures on

- Awareness
- Acceptance
- Action

Rick Hansen Foundation Inclusivity and Accessibility Survey
Measures for all GRADE 7-12 Students



SOCIAL-EMOTIONAL OUTCOMES

SOCIAL ENGAGEMENT

- Participate Sports
- Participate Clubs
- Sense of Belonging
- Positive Relationships
- Watch TV
- Read Books for Fun
- Work Part-Time
- Using ICT
- Volunteer
- Using Phone

INSTITUTIONAL ENGAGEMENT

- Values School Outcomes
- Truancy
- Homework Behaviour
- Homework Time
- Positive Behaviour at School

INTELLECTUAL ENGAGEMENT

- Intellectual Engagement Composite
- Interest and Motivation
- Effort
- Skills (Grades)-Challenge

EMOTIONAL HEALTH

- Anxiety
- Depression
- Self-Esteem

CAREER PATHWAYS

- Aspirations-Career Pathways

PHYSICAL HEALTH OUTCOMES

NUTRITION

- Canada Food Guidelines
- Sweet and Fatty Foods

PHYSICAL FITNESS

- Physical Activity – Moderate
- Physical Activity – Intense
- Healthy Weight

RISKY BEHAVIOURS

- Tobacco Use Basic
 - Tobacco Use Extended
- Marijuana Basic
 - Marijuana Extended
- Other Drugs Basic
 - Other Drugs Extended
- Alcohol Basic
 - Alcohol Extended
- Gambling Basic
 - Gambling Extended

SEXUAL HEALTH

- Sexual Health Basic
 - Sexual Health Basic Plus
 - Sexual Health Extended

ACADEMIC OUTCOMES

ACADEMIC OUTCOMES

- Language Arts
- Math
- Science

DEMOGRAPHIC FACTORS

- Grade
- Sex
 - Gender Identity
- Socio-Economic Factors
- Language Spoken at Home
- Grade Repetition
- Immigrant Status
- Aboriginal Status
- Disability
- Change School
- Age

DRIVERS OF STUDENT OUTCOMES

QUALITY INSTRUCTION

- Effective Learning Time
- Relevance
- Rigor

SCHOOL CONTEXT

- Bully-Victim
- Bullying and Exclusion
- Bullying, Exclusion, and Harassment
- Feel Safe Attending this School
- Advocacy at School
- Rick Hansen Foundation Inclusive and Accessible Schools

CLASSROOM CONTEXT

- Positive Teacher-Student Relations
- Positive Learning Climate
- Expectations for Success

FAMILY CONTEXT

- Advocacy Outside of School
- Aspirations - Finish High School
- Aspirations - Pursue Trade
- Aspirations - College or University

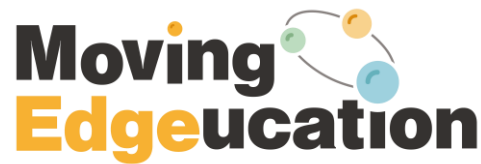
Survey item examples

Awareness: A person with a physical disability has the same opportunities as a person without a physical disability.

Acceptance: Our school is inclusive of those with physical disabilities.

Action: I feel I have a responsibility to make our school a better place for all students.

Friends of Rick Hansen Foundation School Program (Ontario)



How teachers use these resources

- Character Education
- Awareness Days
- Curriculum teachers are already doing

Sept – Terry Fox and Rick Hansen were friends
(Difference Maker Toolkit)

Nov – Remembrance Day (Difference Maker Toolkit)

Dec – International Day of Person with Disabilities
(Abilities in Motion Toolkit)

May – National AccessABILITY Week (Abilities in
Motion Toolkit)

How can you help?

Join to access a free library of on-line
resources

www.rickhansen.com/schools

&

Be a Champion (tell teachers about it)

www.rickhansen.com

     @RickHansenFdn